

Community Consolidated School District 146

SCHOOL-PARENT COMPACT

Kruse Education Center and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the: 2023-2024 school year.

School Responsibilities

Kruse Education Center will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Use of highly qualified staff.*
- *Rigorous standards-based curriculum aligned to the Common Core State Standards.*
- *Small class sizes that support individualized instruction and collaborative learning.*
- *Provide multiple opportunities for feedback around learning goals through NWEA MAP and local assessments.*
- *Rich, supportive RtI program for students that struggle in reading and/or mathematics.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

October 26, 2023 and March 14, 2024

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report card dates:

- *November 30, 2023*
- *March 8, 2024*
- *June 4, 2024*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Contact your child's classroom teacher or call the school office for an appointment.*

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5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
- PTO
 - Media Center help
 - Family activity events
 - Call the school office for additional opportunities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for me all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date